

## LAMPIRAN 2 : KERANGKA ACUAN

### BACKGROUND

This work has been derived from the GOI's own Frontline Service delivery strategy, which targets direct interventions at the frontline of local service delivery with the aim to improving local capacities to deliver services

LANDASAN Phase I was a pilot project which started in early 2014 under the Australian-Indonesian Partnership for Decentralization (AIPD). The project focused on strengthening the capacity of the district government, frontline service providers and communities to manage basic services more effectively. LANDASAN adopted a dual strategy whereby capacity development interventions were directly targeting the districts, the service units and villages, in addition to facilitating vertical and horizontal interaction between levels and sectors. As a result, the project was able to pilot a holistic approach to the improvements of frontline service delivery in targeted areas.

LANDASAN is continued in Phase II under KOMPAK and will remain a flagship project in its support for improving overall access to and quality of local service delivery. The LANDASAN project is a complex frontline service delivery framework, working across several sectors and across different levels of government. The key targets for support are frontline service units, namely: education, health and legal identity, and the villages themselves with regards to village development. Further, the framework put the sub-district (Kecamatan) as the center for local level coordination and delivery of integrated services. As such, the framework aims at delivering a holistic approach to tackling frontline service delivery bottlenecks and to create integration and collaboration across all levels

LANDASAN Phase II Program in Papua and West Papua supports the improvement of public services (in four key sectors: health, education, legal identity and community development), through supply and demand approaches while embracing principles of **participation, accountability, collaboration, integration** and **effective systems and regulation** to ensure the program sustainability.

BaKTI will assist KOMPAK in its efforts to support the GoI in improving the capacity of districts, sub-districts, frontline service units and villages in delivering local services. In particular the project objective is to ensure that:

- Local governments (including service units) in Papua and West Papua Provinces have institutional and operational capacity to address frontline service needs effectively.
- Village funds in the Papua region are utilized to address priority needs of the poor and marginalized, especially women.

This project has been implemented since November 2016 and will end in June 2018, and extended to December 2018. According to the independent program review conducted in October – November 2017, the project has achieved substantial success. There is possibility of extending the project until 2022, which will be started formally around April 2019. Therefore, the first quarter in 2019 will be used as transition period. In this transition time, BaKTI will deploy the limited number of staff with main tasks to maintain existence of Landasan project by doing advocacy to the related stakeholder at sub-district and village level to use the SAIK as basic data for the village development planning; and also doing mentoring to the village cadres to finalize the SAIK data input process.



## **OBJECTIVE**

This position is officially called District Coordinator, and is intended to coordinate, develop strategy and strengthen program capacity of LANDASAN at district, sub-district and village levels.

## **DUTIES AND RESPONSIBILITIES**

1. Supports the Provincial Coordinator/Provincial Manager to develop planning, implementation and monitoring plans and strategies for the achievement of the program targets;
2. Ensure program implementation quality in accordance with strategy and framework;
3. Organize meetings, and also develop coordination and communication with all stakeholders at district, sub-districts and villages levels;
4. Collect knowledge or lessons-learned to encourage changes and replication throughout the region and outside of the region of LANDASAN Phase II Program
5. Periodically or as needed monitor and control the implementation of programs by visiting sub-districts, villages and service units and provide feedback and reports to the Provincial Coordinator/Provincial Manager with effective approaches and strategies;
6. Progress reports every month to Provincial Coordinator/Provincial Manager;

## **STARTING TIME / DURATION**

District Coordinator can start immediately, once recruited, and for the duration of 11 (eleven) months since the contract is signed, and can be extended based on the needs and the mutual agreements.

## **OUTPUTS**

1. Maintained network and coordination with the Bupati, Bappeda, BPMK, SKPD (Health and Education), sub-districts, villages apparatuses, district service units and other stakeholders throughout the program area;
2. Monthly progress reports describing the achievements in the respective district including lessons learned during the implementation process.

## **LIAISON / REPORTING**

The District Coordinator will report to the Provincial Coordinator/Provincial Manager.

## **QUALIFICATION / EXPERIENCE**

1. Bachelor degree or equivalent in public policy, education or other fields related to service delivery and sector governance.



2. A minimum of seven year experiences in related community empowering and program coordination at district level;
3. Understanding of and having experience in communication and coordination with various stakeholders and District Governments;
4. Understanding of local context;
5. Understanding of participatory planning;
6. Proven ability to deliver high quality outputs on time;
7. Excellent communication skills in Bahasa Indonesia and well-developed interpersonal skills;
8. Self-motivated and able to work with minimum supervision;
9. Strong capacity to make reporting and high quality output/outcome;
10. Good team player.

### **DUTY STATION**

Domiciled in the district assigned and if needed, he/she will be travelling to villages, puskesmas, schools and sub-districts throughout the implementation of LANDASAN Phase II Program.